



The Speedy Six



Activity 1



1-SAY A WORD (PA with Encoding Focus)

I DO



Say a word, give the meaning, use in a sentence.

WE DO




Duck hands!

YOU DO

Lines & numbers,  hold up board.

WE DO

Discuss, agree on number of lines. 

1DO

Teacher shows the Monsters on the Lines

YOU DO

Make sound pic choices, use clouds, hold up board.

WE DO

Compare, discuss, refer to clouds.

I DO

Show the word as the King code-mapped it.





YOU DO

Check yours and use the word in a sentence.

Activity 2



2-WRITE A WORD (PA with Decoding Focus)



I DO	 Write the word! Say it! Use it in a sentence! 
WE DO	 Duck hands!
YOU DO	Copy the word, accurately! Underline & number speech sounds. 
WE DO	Compare, discuss, refer to clouds. Which Monsters?
YOU DO	Use the word in a sentence.

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Activity 3



3-LISTEN FOR A SPEECH SOUND (Working Memory and PA)








I DO	Prepare a sentence with word/s containing the focus sound. Read the sentence twice.  Give the focus sound either before or after reading.
YOU DO	Decide which word/s have the sound and which number sound in the word/s. Use duck hands to help. 
I DO	Show the sentence. Refer to Monster and Cloud.

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Activity 4 Hold a sentence (hold it, write it, read it, check it, change it)

4-HOLD A SENTENCE (Working memory with Phonics)



<p>I DO</p>	<p> Say the sentence twice! </p>
<p>YOU DO</p>	<p>HOLD it – visualize, who, what, when, where  WRITE it – quickly before you forget  READ it – Do you have what you heard?  CHECK it – All the words? Capital letters? Punctuation? Spelling?  CHANGE it – Change anything you need to. </p>
<p>I DO</p>	<p>Check sentences, send children with correct sentences round room to check other sentences. Show the sentence/s or list of words.</p>
<p>YOU DO</p>	<p>Check yours and check a friend's. Do you have all the words, correct spelling, punctuation?</p>



5-MANIPULATING SPEECH SOUNDS

(PA with Manipulation Focus)

I DO

Say words I want you to manipulate
'change' – 'add' – 'take'



YOU DO



Hand up to give the new word
Use Duck Hands to help!



WE DO

Real

Is it a real word?
Is it a nonsense word?
Check the King's book?





6-MADE UP WORD-Part 1




(Code Recognition-Phonics Focus)

I DO



Write a made up word (not in the King's book).
Say the speech sounds
OR just write the word up.

YOU DO

Write the word, underline the Sound Pics. 
Write other choices that you can remember for each
speech sound, until the time is up. 
Use the clouds to write extra speech sound choices
until the time is up. 
OR decide what speech sound each pic could be and
write the speech sound pics for it.

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